

### **Information Institute**

Visiting Faculty Research Program

# **2014 Faculty Survey**

#### Introduction

I would like to thank you for being a part of the Air Force Research Laboratory Information Institutes 2014 Visiting Faculty Research Program. You have helped move projects, programs, or research forward that contributes to the Air Force's ability to help our warfighters.

As a way to improve the program each year, we ask that you please provide open and candid information regarding your time here with research contributions. Your feedback is invaluable in identifying key strengths or areas that need to be addressed for future applicants.

The survey results will be presented to key individuals at the Information Directorate, including the Director and Division Chiefs.

The information collected is anonymous and will be kept confidential. However, if you would like your mentor to see your feedback, please indicate so on the "Permission" section of the form.

Thank you for your response in advance.

Best regards,

John Graniero, Contractor JAG Technologies Information Institute Director

| Branch: |                  |                          |                   | Professor:    |                                      |   |  |  |  |
|---------|------------------|--------------------------|-------------------|---------------|--------------------------------------|---|--|--|--|
| Mentor: |                  |                          |                   |               |                                      |   |  |  |  |
|         |                  |                          |                   |               | Student:                             | 7   |  |  |  |
|         |                  |                          |                   |               |                                      |   |  |  |  |
| Dir     | rections: Please | e rate the fo            | ollowing questi   | ons, selectir | ng N/A if the que                    | stion does not apply to you.                                |  |  |  |
|         | Section #1:      | Startup                  | and Orienta       | ntion Activ   | rities                               |   |  |  |  |
| 1.      |                  |                          |                   |               |                                      |   |  |  |  |
|         | and my mento     | _                        | <u> </u>          | 0             | O ) (                                | O 11/2  |  |  |  |
|         | Very Poor        | O Poor                   | Average           | ◯ Good        | Very Good                            | ○ N/A   |  |  |  |
| 2.      |                  |                          |                   |               |                                      | or my mentor prior to my summer le Information Directorate. |  |  |  |
|         | O Very Poor      | O Poor                   | Average           | Good          | Very Good                            | ○ N/A   |  |  |  |
| 3.      | Overall the ori  | entation me              | et my expectation | one           |                                      |   |  |  |  |
| ٥.      | Very Poor        | Poor                     | Average           | Good          | Very Good                            | ○ N/A   |  |  |  |
|         |                  | · ·                      |                   |               |                                      |   |  |  |  |
| 4.      |                  | $\sim$                   | _                 | $\sim$        | to the branch/div                    |   |  |  |  |
|         | Very Poor        | O Poor                   | O Average         | ○ Good        | Very Good                            | ○ N/A   |  |  |  |
| 5.      | My work space    | e was set u <sub>l</sub> | o and ready for   | my immedia    | ite use.                             |   |  |  |  |
|         | O Very Poor      | O Poor                   | O Average         | Good          | O Very Good                          | ○ N/A   |  |  |  |
| 6.      | I received an a  | ir card to b             | orrow in a reas   | onable amou   | ınt of time                          |   |  |  |  |
| ٠.      | Very Poor        | Poor                     | Average           | Good          | Very Good                            | ○ N/A   |  |  |  |
|         |                  |                          |                   |               | _                                    | _   |  |  |  |
| 7.      | _                | _ ` `                    | _                 |               |                                      | research appointment.                                       |  |  |  |
|         | Very Poor        | O Poor                   | Average           | Good          | Very Good                            | ○ N/A   |  |  |  |
| 8.      |                  |                          |                   |               | abeth Schlaegel,<br>research process | or the appropriate people regarding any                     |  |  |  |
|         | O Very Poor      | O Poor                   | O Average         | Good          | O Very Good                          | ○ N/A   |  |  |  |
| 9.      | John Graniero    | , Elizabeth              | Schlaegel, and    | others were   | responsive to my                     | y questions and/or concerns.                                |  |  |  |
|         | Very Poor        | O Poor                   | O Average         | Good          | Very Good                            | ○ N/A   |  |  |  |
|         | Section #2:      | Projects                 | s and Assigr      | nments        |                                      |   |  |  |  |
|         |                  | -                        |                   |               | _                                    |   |  |  |  |
| 10.     | _                | _                        | ď                 | _             | my assigned pro                      |   |  |  |  |
|         | Very Poor        | O Poor                   | Average           | ◯ Good        | Very Good                            | ○ N/A   |  |  |  |
| 11.     | Assigned proj    | ects had de              | fined deliverab   | les and dead  | llines.                              |   |  |  |  |
|         | O Very Poor      | O Poor                   | Average           | Good          | O Very Good                          | ○ N/A   |  |  |  |

| 12. | i nad the right   | amount of C  | me-on-one um     | with my me      | entor to review pr  | oject activity.                          |  |  |
|-----|---|--------------|------------------|-----------------|---------------------|--|--|--|
|     | O Very Poor   | O Poor       | O Average        | Good            | O Very Good         | ○ N/A                                    |  |  |
| 13. | 13. Projects developed/assigned were beneficial to my goal of enhancing/broadening my overall technical/ functional knowledge and contributed to my career goals. |              |                  |                 |                     |  |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | O Very Good         | ○ N/A                                    |  |  |
| 14. | My projects we  | ere a good n | natch for my sk  | ills and inte   | rest as a summer    | faculty researcher.                      |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
| 15. | My mentor, in a   | association  | with my projec   | ts, improved    | d my understandi    | ng of my technical/functional area.      |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | O Very Good         | ○ N/A                                    |  |  |
| 16. | I was given am  | ple resourc  | es to move my    | projects for    | ward to completi    | on.                                      |  |  |
|     | O Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
| 17. | I was assigned  | meaningfu    | l tasks in my re | search posi     | tion.               |  |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
| 18. | My mentor and   | /or other st | aff were availal | ole if I had qu | uestions.           |  |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
| 19. | Having an air c   | ard helped   | me to accompl    | ish my tasks    | s an assignments    | •  |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
| 20. | I felt the resear   | ch topic wa  | is a good matc   | h for my skil   | ls and contribution | ons.                                     |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | O Very Good         | ○ N/A                                    |  |  |
| 21. | I would recomm  | mend a sum   | mer research o   | pportunity v    | with my mentor to   | o others.                                |  |  |
|     | Very Poor   | O Poor       | O Average        | Good            | Very Good           | ○ N/A                                    |  |  |
|     | Section #3:   | Other Sun    | nmer Faculty     | Activities      | 5                   |  |  |  |
| 22. | Based on my e opportunity.  | xperience,   | l would recomm   | nend the Info   | ormation Director   | rate to other faculty seeking a research |  |  |
|     | Very Poor   | Poor         | Average          | ○ Good          | Very Good           | ○ N/A                                    |  |  |
|     | Very 1 doi  | O 1 001      | Avelage          | <u> </u>        | O very dood         | O IVA                                    |  |  |
| 23. | The presentation at the Informat  | ion Director |                  | vorkshops I a   | attended improve    | ed my understanding of the work done     |  |  |
|     | Very Poor   | O Poor       | Average          | Good            | Very Good           | ○ N/A                                    |  |  |
| 24. | The faculty/stu   | dent netwo   | rking sessions   | were helpfu     | I.                  |  |  |  |
|     | Very Poor   | O Poor       | Average          | Good            | Very Good           | ○ N/A                                    |  |  |
| 25. | •   |              | -                |                 | n increased my co   | onfidence in my ability to provide<br>s. |  |  |
|     | O Very Poor   | O Poor       | Average          | Good            | O Very Good         | ○ N/A                                    |  |  |
|     |   |              |                  |                 |                     |  |  |  |

#### 26. I found housing in the area with little effort. Very Good ( ) Very Poor ( ) Poor ( ) Good ( ) N/A Average 27. Accommodations were adequate or better. ( ) Very Poor ( ) Poor Very Good ( ) N/A Average ( ) Good 28. The property manager/landlord was reasonably responsive to correct issues that arose during my stay. ( ) Very Poor ( ) Poor Average ( ) Good Very Good N/A 29. Housing could accommodate families. ( ) Very Poor ) Poor Average ( ) Good ( ) Very Good ( ) N/A 30. Accommodations were a reasonable distance to AFRL. ( ) Very Poor ) Poor ) Good ( ) Very Good ( ) N/A Average 31. I had access to personal transportation. ( ) Very Poor ( ) Poor ( ) Average ( ) Good Very Good ( ) N/A 32. I would recommend where I stayed to future applicants. Very Poor O Poor Average Good) ( ) Very Good ( ) N/A Section #5: Tell us about your Accommodations Landlord/property manager name: Street Address: Apartment/complex name (if applicable): City: Landlord/property manager phone number: State: Zip Code: 36. Rate Your ACCOMMODATIONS ( ) Very Poor ( ) Poor ( ) Average ( ) Good Very Good ( ) N/A Section #6: Comments (Please use the space provided to answer each question): 33. What were the most valuable aspects of the Visiting Faculty Research Program for you?

**Section #4: Summer Accommodations** 

| 34. | What were the least valuable aspects of the Visiting Faculty Research Program for you?  |
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| 35. | List your 2012 summer research accomplishments (Reference journal articles, conference paper/ presentation(s), books/book chapters, proposals submitted for future research, awards or other recognition received for summer research, etc) |
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| 36. | Describe the value of the Summer Extension Grants.  |
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| 37  | Do you have suggestions to improve the Visiting Faculty Research Program application process?   |
| 37. | Do you have suggestions to improve the visiting Faculty Research Frogram application process:   |
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| . Flease II | nake any additional comments/suggestions/feedback.   |
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| ) YES       | Permission: Please check yes or no if you would like your mentor to see your comments while          |
| , ,         | keeping your identity anonymous (with your permission, mentors will use this feedback as part of the |
| ) NO        | evaluation process to help determine faculty program's strengths and weaknesses).                    |
|             |  |
|             |  |

Thank you for completing this survey
To submit this completed survey
please CLICK on the email address below or send to:

## rrs.iiweb@us.af.mil

## This Section for Official Use Only

|  | Very Poor | Poor | Average | Good | Very Good | N/A |
|--|-----------|------|---------|------|-----------|-----|
| Startup and Orientation: (# of 9)          |           |      |         |      |           |     |
| Projects and Assignments: (# of 12)        |           |      |         |      |           |     |
| Other Summer Research Activities: (# of 4) |           |      |         |      |           |     |
| Summer Accommodations: (# of 7)            |           |      |         |      |           |     |
|  | '         | '    |         |      |           |     |
| Total Ratings: (# of 35)                   |           |      |         |      |           |     |